#### Mth 111 Outcomes for Exam 1

#### NAME

After studying, place a check mark next to those outcomes you feel you understand and/or are proficient with. Place a question mark next to those outcomes which you feel your skills/understanding is questionable. Turn in with your test.

To be successful in Mth 111 you should be able to ...

# **Prerequisite Material**

- 1. Solve a linear equation algebraically.
- 2. Solve a quadratic equation algebraically. (QF is adequate)
- 3. Graph a line from its equation.
- 4. Find the equation of a line from two points.
- 5. Find the equation of a line from a graph of the line.
- 6. Find the equation of a line using regression.

Functions (include algebraic form, graphic form, tabular form)

- 1. Explain the concept of a function. i.e. What is a function?
- 2. Determine if a relationship is a function. i.e. vertical line test
- 3. Understand function notation in algebraic, graphic and tabular sense.
- 4. Evaluate functions with change of variable, at a value, with new expression. e.g.  $f(x) \rightarrow f(t)$ , f(2), f(a + b)
- 5. Give the domain and range of a function from its algebraic, graphic or tabular form.
- 6. Give increasing or decreasing intervals.
- 7. Find local maximums or minimums.
- 8. Find the roots (zeros) of a function.
- 9. Graph piecewise functions.
- 10. Rewrite a piecewise graph in algebraic format.
- 11. Rewrite an implicit function in explicit form. i.e.  $F(x,y) = 0 \rightarrow y = f(x)$ .
- 12. Graph a function in a 'friendly' window (appropriate window).
- 13. Simplify the different quotient. i.e. Simplify  $\frac{f(x+h) f(x)}{h}$
- 14. Compute the average rate of change. (i.e. avg slope)
- 15. Transform a function graphically. i.e. y = f(x) vs.  $y = a f(b(x \pm h)) \pm k$

### **Mathematical Models**

- 1. Interpret a mathematical model in algebraic or graphic form.
- 2. Identify the independent vs. the dependent variable.

# Quadratics

- 1. Graph a quadratic and identify the four critical points: roots, vertex and y-intercept.
- 2. Switch between the key quadratic forms:

 $y = ax^2 + bx + c \iff y = a(x - h)^2 + k \iff y = a(x - r_1)(x - r_2)$ 

- 3. Find the equation of a quadratic from:
  - (a) two roots and a third point (b) vertex and a third point., (c) three random points.

Consider these questions as a possible test question. However, look over all material as this is only a sample of possible test questions. If you cannot figure out how to do the problem on your own come by for hints and help before the last minute.

Outline the 7-step procedure for solving linear equations.

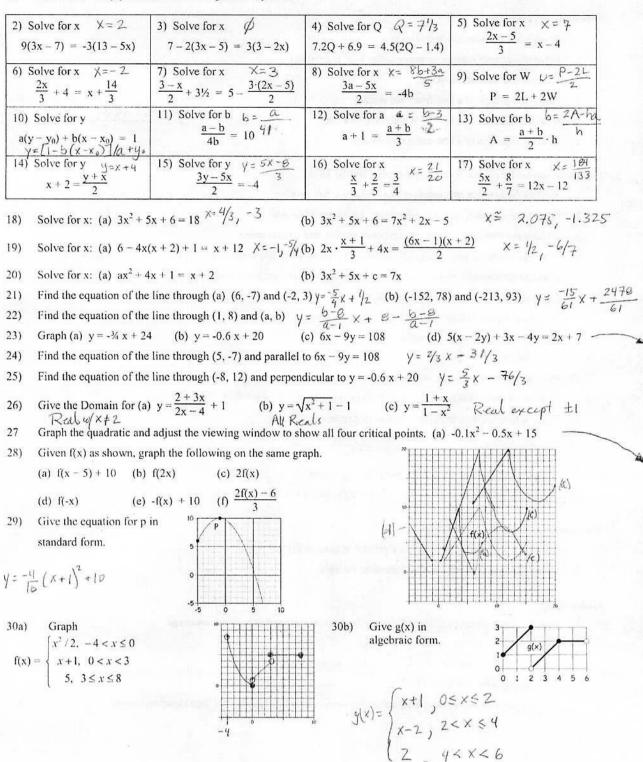
1)

2) Solve for x	3) Solve for x	4) Solve for Q	5) Solve for x 2x = 5
9(3x - 7) = -3(13 - 5x)	7 - 2(3x - 5) = 3(3 - 2x)	7.2Q + 6.9 = 4.5(2Q - 1.4)	$\frac{2x-5}{3} = x-4$
6) Solve for x	7) Solve for x	8) Solve for x	9) Solve for W
$\frac{2x}{3} + 4 = x + \frac{14}{3}$	$\frac{3-x}{2} + \frac{31}{2} = 5 - \frac{3 \cdot (2x-5)}{2}$	$\frac{3a-5x}{2} = -4b$	P = 2L + 2W
10) Solve for y	11) Solve for b	12) Solve for a	13) Solve for b
$a(y - y_0) + b(x - x_0) = 1$	$\frac{a-b}{4b} = 10$	$a+1 = \frac{a+b}{3}$	$A = \frac{a+b}{2} \cdot h$
14) Solve for y	15) Solve for y	16) Solve for x	17) Solve for x
$x + 2 = \frac{y + x}{2}$	$\frac{3y-5x}{2} = -4$	$\frac{x}{3} + \frac{2}{5} = \frac{3}{4}$	$\frac{5x}{2} + \frac{8}{7} = 12x - 12$
18) Solve for x: (a) $3x^2 + 5x + 6 = 18$ (b) $3x^2 + 5x + 6 = 7x^2 + 2x - 5$			
19) Solve for x: (a) $6 - 4x(x+2) + 1 = x + 12$ (b) $2x \cdot \frac{x+1}{3} + 4x = \frac{(6x-1)(x+2)}{2}$			
20) Solve for x: (a) $ax^2 + 4x + 1 = x + 2$ (b) $3x^2 + 5x + c = 7x$			
21) Find the equation of the line through (a) (6, -7) and (-2, 3) (b) (-152, 78) and (-213, 93)			
22) Find the equation of the line through (1, 8) and (a, b)			
23) Graph (a) $y = -\frac{3}{4}x + 24$ (b) $y = -0.6x + 20$ (c) $6x - 9y = 108$ (d) $5(x - 2y) + 3x - 4y = 2x + 7$			
24) Find the equation of the line through (5, -7) and parallel to $6x - 9y = 108$			
25) Find the equation of the line through (-8, 12) and perpendicular to $y = -0.6 x + 20$			
26) Give the Domain for (a) $y = \frac{2+3x}{2x-4} + 1$ (b) $y = \sqrt{x^2+1} - 1$ (c) $y = \frac{1+x}{1-x^2}$			
Graph the quadratic and adjust the viewing window to show all four critical points. (a) $-0.1x^2 - 0.5x + 15$			
28) Given $f(x)$ as shown, graph the following on the same graph.			
(a) $f(x-5) + 10$ (b) $f(2x)$ (c) $2f(x)$			
(d) f(-x) (e)	$-f(x) + 10$ (f) $\frac{2f(x) - 6}{3}$		
29) Give the equation for p in			
standard form.	5		
	0		
	-5 -5 0 5 10		
30a) Graph		30b) Give g(x) in	3
$\int x^2 / 2, -4 < x \le 0$		algebraic form.	2 g(x)
$f(x) = \begin{cases} x^2/2, \ -4 < x \le 0\\ x+1, \ 0 < x < 3\\ 5, \ 3 \le x \le 8 \end{cases}$			
$5, 3 \le x \le 8$			0 1 2 3 4 5 6

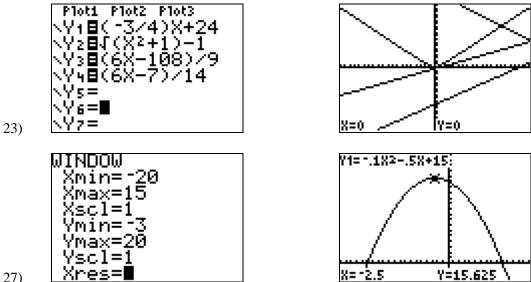
# KEY

# A Few Practice Problems for Midterm 1

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1) Outline the 7-step procedure for solving linear equations.



27)