Introduction to Functions
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Name
Understanding functions and function notation is crucial to understanding much of mathematics. This activity should help you with an initial understanding of functions.

1) Explain how one of these could represent a function while the other would not. Be explicit.
y Fred's Life


2) Which of these represent a function and which do not. Explain your answer. Be explicit.

| ID\# (x) | DOB ( $\mathrm{Y}_{1}$ ) |  |  | Allergies ( $\mathrm{Y}_{2}$ ) |  |  | $\operatorname{SSN}\left(\mathrm{Y}_{3}\right)$ |  |  | Meds ( $Y_{4}$ ) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | Fcn: | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No |
| 102 |  |  |  |  |  |  |  |  |  |  |  |  |
| 103 |  |  |  |  |  |  |  |  |  |  |  |  |
| 104 |  |  |  |  |  |  |  |  |  |  |  |  |
| 105 |  |  |  |  |  |  |  |  |  |  |  |  |
| 106 |  |  |  |  |  |  |  |  |  |  |  |  |

3) Which of these represent a function and which do not. Explain your answer. Be explicit.

| $y=m x+b$ |  |  | $x^{2}+y^{2}=1$ |  |  | $y=a x^{2}+b x+c$ |  |  | $y=2 \pm \sqrt{3 x}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fcn | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No |

4) Which of these represent a function and which do not.

| $x$ : race time $y$ : Bib \# | $x: \operatorname{Bib} \#$ <br> $y$ : race time |  |  | $x$ : gross income $y$ : Fed tax in 2010 |  |  | $x$ : age <br> $y$ : hair color |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fcn: Yes No | Fcn: | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No |
| $x$ : MD's age <br> $y$ : office wait time | $\begin{aligned} & x: \text { Name } \\ & y: D O B \end{aligned}$ |  |  | $\begin{gathered} x: D O B \\ y: \text { age } 1 / 1 / 2012 \\ \hline \end{gathered}$ |  |  | $x$ : Fed tax paid <br> $y$ : Gross Income |  |  |
| Fcn: Yes No | Fcn: | Yes | No | Fcn: | Yes | No | Fcn: | Yes | No |

5) 

(a) $f(-3)=$
(b) $f(2)=$
(c) $f(10)=$
(d) $(f+g)(2)=$
(e) $(f+g)(10)=$
(f) $f(6) g(10)=$
(g) $(f / g)(0)=$
(h) $2 f(4)+5=$

Domain of $f(x)$ :
Range of $f(x)$ :

6) $f(x)=3 x^{2}-2 \quad g(x)=x+1 \quad p(x)=\frac{x+1}{x}$
(a) $f(-2)=$
(b) $f(0)=$
(c) $p(0)=$
(d) $(f+g)(5)=$
(e) $f(t)=$
(f) $g(a+b)=$
(g) $p(x-1)=$
(h) $f(x)+2=$
(i) $g^{2}(x)=$
7) You are tasked with collecting and organizing data then finding a function that corresponds to that data. First you must organize the data into independent vs dependent ( $x$ vs $y$ ). Fill in the indicated variables. Write 'unrelated' if the variables are unrelated.

Elevation \& 10K Race Time

Age \& 10K Race Time

Hair Color \& 10K Race Time
$x$-var: $\qquad$ $y$-var: $\qquad$
$x$-var: $\qquad$ $y$-var: $\qquad$
$x$-var: $\qquad$ $y$-var: $\qquad$
8) Consider this data set:


| $x$ | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 5 | 8 | $7,9,11,13,15$ | 14 | 17 |

Run Linear Regression.

What do you get? $\qquad$

Do you think your regression equation is a good descriptor for this data? Why/whynot?

